



ISSN: 3049-2017
 IJMH 2026; 3(2): 200-202
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Received: 23-03-2026
 Accepted: 06-04-2026
 Publish : 07-04-2026

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“Awareness and attitude of teachers toward women empowerment,”

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ABSTRACT

Awareness of women empowerment means breaking discriminatory behavior and making women aware of their legal rights, making women aware of their legal rights, providing employment opportunities and eliminating gender discrimination. The main tool of awareness of women empowerment is education, which makes women aware of their legal rights, property rights, and labor rights. The role of teachers is paramount in building a beautiful society. Therefore, awareness of teachers is an important issue in women empowerment.

Middle school teachers of West Bengal have a special role to play in women empowerment. They strive to prevent harmful practices like child marriage, dowry and discrimination through education. They often use digital tools to increase student engagement. And there is no difference in awareness between male and female teachers regarding women empowerment.

Key Words

Empowerment, women Empowerment, Education Gender, teaching experience

INTRODUCTION

Swami Vivekananda said "It is not possible for a bird to fly on only one wings" (Singh, 2012 Tp. 40) The development of a country, society and nation is possible only when women and men work shoulder to shoulder to develop. Women empowerment means educating the community to break the discriminatory behavior, through women's skills, increasing their economic independence and increasing their participation in decision-making. Making women aware of their legal rights, providing employment according to their qualifications through vocational training, taking care of women's physical safety and maternal health. Issues like 'e-awareness' increase technological skills. And eliminating gender inequality. Now the main tool of women empowerment awareness is her education, which helps her overcome patriarchal barriers and think independently, achieve economic independence and become self-confident. Education transforms women from a passive member of the family to an active contributor. Education makes women aware of their legal rights, property rights, and rights to life. If education makes women aware of cleanliness, family planning, health protection, etc., the death rate decreases. An educated woman is more interested in educating her children and helps them to be free from the eyes of the oppressor.

Teachers are the backbone of the nation. Teachers play the biggest role in building a beautiful society. Therefore, awareness among teachers is an important issue in women's empowerment.

Education, after independence, many policies have been made for women, but unfortunately it is not for the advancement of women. In September 2015, in the presence of leaders of various countries of the world including India, the Sustainable Development Goals (SDGs) were adopted. There are 17 Goals and 169 & interim goals. In Article 14,15,16, 42, emphasis has been given on women's education and empowerment. I, even today the condition of women is the same. Now the question is whether industry can

improve this condition of women? What are the opinions of teachers? Through this investigation, we will clear up all these questions.

SIGNIFICANCE OF THE STUDY

Teachers are the craftsmen of society. A teacher continues to carry out the customs, culture, traditions of our society to the next generation. Apart from that, there are various schemes of the central and state governments at present through which free education of girls, mid-day meals, clothing etc. are provided. The state government's 'Kanyashree' scheme has taken a leading role in preventing child marriage and empowering girls. However, all these schemes have not been able to reach their intended goal in women's education and empowerment. It must be admitted that only education can gradually make women's progress and empowerment successful. And the opinion of teachers in this regard is particularly important review of the related literature

REVIEW OF THE RELATED LITERATURE

Agarwal (2017) : A survey on the attitudes of working teachers showed that teachers are more likely to punish boys for misbehavior than girls, because most of them believe that girls are more creative and boys are more powerful.

Das (2019) in Dhubri district of Assam. A study titled 'Parents' and Teachers' Attitudes towards Girls' Education' examined whether there are differences among teachers in their attitudes towards girls' education based on age, educational background, and educational qualifications.

Praveen Bhai (2018) – A study on the opinions of primary and secondary level teachers about the law and rights to education found that male teachers are more aware of the right to education than female teachers.

Das (2021): Women's Empowerment in India .The changing context has described and illustrated the participation of women in politics, and has critically assessed gender inequality through various initiatives taken by the government.

Mukherjee (2008): While researching women's empowerment in Malda district of West Bengal, she found that educated women there have protested vehemently against the dowry custom in marriage. Education has become the only tool to remove this curse.

Habib (2019) – On women's empowerment Discusses the impact of education and employment. Research has shown that education provides women with a path to employment, and employment helps in the empowerment and empowerment of women.

IDENTIFYING THE RESEARCH GAP

Some research gaps were identified by reviewing the relevant literature mentioned above.

Although various studies have mentioned education as a major means of women's empowerment, there is no research on the awareness and attitude of secondary school

teachers regarding women's empowerment through education. Therefore, research on this topic is needed.

OBJECTIVES

- 1) To compare the level of awareness of secondary school teachers due to gender differences.
- 2) To compare the level of awareness of teachers due to differences in school types.
- 3) To survey the level of awareness of secondary school teachers in the West regarding women's empowerment through education.
- 4) To differentiate the level of awareness among male and female teachers in West Bengal regarding women empowerment through education.
- 5) To survey the level of awareness of teachers in West Bengal based on their varying experiences regarding women empowerment through education.

RESEARCH QUESTIONS

- 1) What is meant by the term empowerment women empowerment ? and
- 2) Is there any significant difference in attitude towards woman empower education between the students of Unban and Rural secondary schools?
- 3) Their any significant difference between the male and female Students of secondary schools?
- 4) How has women empowerment through education been prioritized with in the national policies?

METHODOLOGY OF THE STUDY

Study Area

The present research was carried out on some selected teachers of secondary school teachers of amdanga region , Barasat, West Bengal , India. More than 300 teachers awareness and attitude towards women empowerment through education will be selected randomly from the population of secondary school teachers of West Bengal , of different location , gender, type of school , different subjects and year of experience.

Source and Tools of Data collection

Both primary and secondary data were used in this study.

Primary Data

Primary information was collected directly from the respondents using the following methods

Structured questionnaire survey

Personal interviews with members. Of teachers of secondary schools.

Secondary Data

Secondary information was gathered from books, research articles, government reports, census data and other published material.

RESULTS AND DISCUSSIONS

- 1) There is no difference in the level of awareness of secondary school teachers due to gender differences. However, especially among the lower poor class people, more importance is given to male children than to female children. Tusmat C

- 2) A survey of the awareness level of secondary school teachers in West Bengal regarding women's empowerment through education revealed that teachers often help fight against harmful practices such as child marriage, dowry and discrimination by making parents aware of the importance of girls' education.
- 3) These female teachers help to develop a sense of gender awareness among students by challenging patriarchal roles through their own education and professional positions. And the survey revealed that most female teachers have positive attitudes towards women's empowerment and there is no significant difference between the attitudes of male and female teachers.

Not only teaching the curriculum, but also directly training teachers on topics such as gender equality, positive discipline and violence mediation. They are able to create a culture of empowerment. Teachers can use digital tools to highlight real-life examples, increasing student engagement. Use of digital tools

CONCLUSION

From the above discussion, it is understood that secondary school teachers have a special role to play in increasing gender sensitivity, improving self-esteem. Teachers play an important role in women empowerment by encouraging them to study. In this case, female teachers act as role models, help break down barriers such as child marriage and lack of confidence. They challenge traditional ideas and promote gender equality by keeping the national framework in line. Therefore, the commitment of secondary school teachers in women empowerment is very important. Despite the various obstacles mentioned in the study, this study deserves special mention in the interest of overall development.

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